

Advisory No. **165**, s. 2026

September 2, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013

This advisory is issued not for endorsement per DO 39, s. 2009,

but only for the information of DepEd officials,

personnel/staff, as well as the concerned public.

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Date: 09/03/2026

Time: 01:06 PM

By: ICT HJ

INTERNATIONAL TRAINING ON GUIDANCE AND COUNSELING

The World Association of Educators, Researchers, and Authors Inc., in partnership with Aloysian Publications-Philippines and BETMA English-Vietnam, will conduct the International Training on Guidance and Counseling via Zoom Cloud Meetings on October 24–26, 2026.

The three-day virtual training focuses on the theme, Nurturing Mind, Soul, and Identity: Strengthening School Guidance and Counseling through Gender and Development (GAD) and Mental Health Synergy. It aims to bring together educators, guidance personnel, and school leaders and equip them with actionable strategies for integrating GAD principles into mental health and counseling programs.

The training covers key areas, including early mental health indicators, trauma-informed counseling, legal responsibilities regarding student privacy, and the monitoring and evaluation of school guidance services. It includes the following topics:

1. Day 1: Nurturing the Mind — Foundational Mental Health, Crisis Intervention, and Psychological First Aid
Focus: Establish trauma-informed guidance services, address youth mental health challenges, and conduct immediate psychological interventions in schools.
2. Day 2: Nurturing the Soul — Values-Driven Counseling, Inclusive Safe Spaces, and Holistic Wellbeing
Focus: Cultivating character, empathy, spiritual/emotional wellness, and inclusive school environments that foster student belonging.
3. Day 3: Nurturing the Identity — GAD Integration, Inclusivity, and Ethical Supervision
Focus: Embedding Gender and Development principles, supporting diverse student identities, and ensuring legal and ethical compliance in guidance services

Participation of schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education and Activities, and DO 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

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